**Launching Multiple Sources Grades 1-3**

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| **Steps for**  ***Each* Book** | **Explanation** | **Guiding Questions to Ask** |
| 1. **Interactive Read Aloud** | Read aloud the book stopping to discuss key points. (You might read aloud the entire book for enjoyment & discuss on a 2nd read aloud.) | What did you just learn?  With 2nd & 3rd text –  What did you just add to your learning? |
| 1. **Shared Listing** | Engage students in a discussion of what they learned; act as the scribe jotting down phrases or notes. (Write just enough in each note on the list to jog their memory later when they write their own response but not so much that they only have to copy.) You might need to return to specific parts of the book to help them recall. While students are sharing, o*bserve* for the types of details they recall and, if needed, think aloud about bigger ideas in the text.  If students are able to easily recall details, you may want to skip step #2. However, I’d do this for at least one set of texts as a way to assess. | *What are important parts of this book you want to remember?*  With 2nd & 3rd text -  *What did we learn in this additional text that we can add to our notes?*  *What was similar that we might just mark with a star?* |
| 1. **Cumulative Response** | After each text, students write or sketch & label a response; over the course of the 2-3 texts, the students should respond on the *same* piece of paper. They can use the list created during shared writing (posted for all students to view) as a reference for what they want to include in their response. For each additional text, they can add to what they’ve written or sketched, revealing cumulative learning. | What did I learn that is important to remember?  With 2nd & 3rd text -  What did I add to my learning by listening to or reading another book on this topic?  What can I show you that I learned because I read more than one source on a topic? |

**Repeat steps 1-3 for 2nd and 3rd texts.**